Facilitating Events and Courses in an Online World
1. Guided by digital principles
2. Knowing what works
3. Grounded in learning design
4. Technology enhanced
Learning in a changing world
What do you need for good online training and facilitation?

- Be clear on your purpose: What does the training or the activity aim to achieve?
- Design for diversity: How can you include everyone, especially those who face additional challenges?
- Define your approach: Will all the activity be online? How will you balance synchronous and asynchronous activities?
- Define your space: How open will your activity be? How many people? Will it be international?
- Know your audience: Who are you designing for?
- Have conversations that matter: How can you support meaningful engagement with the training or activity?
- Facilitate for people: How can you help learners connect on a personal level?
- Monitor, evaluate and learn: What is working well? What is not working? What could you adopt?
- Select the right tools: What technology will help you achieve the activity you have planned?
Think people not platforms
An introduction to critical thinking

Thinking, questioning and reading

What does critical thinking mean?

- Critical thinking is not limited to a particular subject or personal interest. It is essential in everyday life.
- Critical thinking involves the ability to analyze, evaluate, and apply information to make informed decisions.
- Critical thinking helps you to develop a logical and systematic approach to problem-solving.

Incorporating critical thinking into your thinking patterns can enhance your intellectual capabilities and improve your overall performance in various aspects of life.
Design for online

Don’t replicate F2F
Unit 1: Introduction to MEERU

Putting your learning into practice

Questions to reflect upon

We recommend that you set aside some time to reflect on the following questions. After reflecting and making notes, click “Reveal” under each question to read our summary of what previous course participants have shared.

Question 1
Were you able to collect usage data for any e-resources? If so, was it easy or what were the main difficulties you have experienced when collecting data? What is your opinion of the efficiency of this process? If you were not able to collect usage data, what were the challenges that prevented this?
Build for community
Be inclusive
Be sustainable
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Self study tutorial
Always open, no fees

www.inasp.info/onlinefacilitation