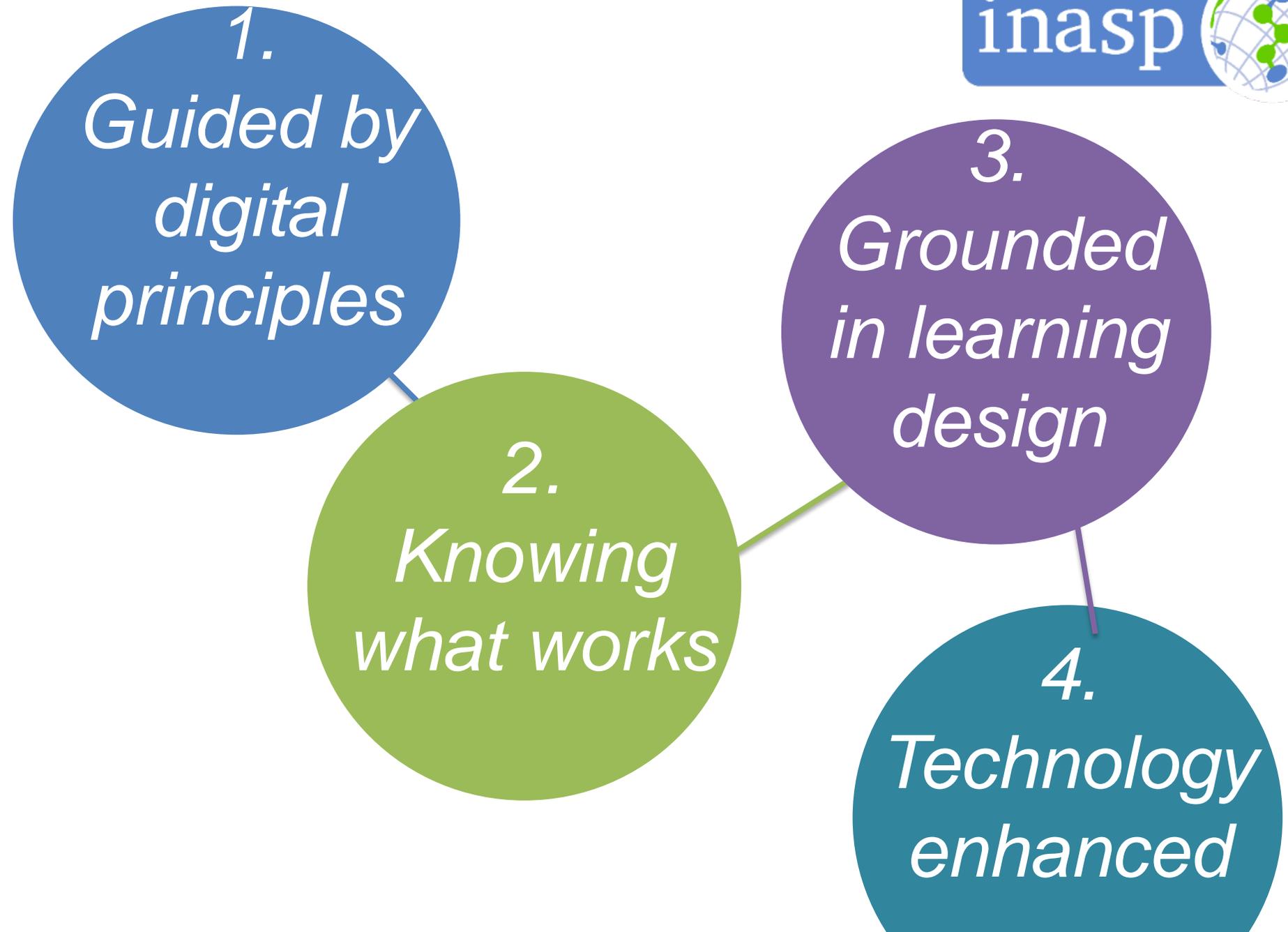


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*Facilitating Events and Courses
in an Online World*





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Learning in a changing world



What do you need for good online training and facilitation?



Be clear on your purpose

What does the training or the activity aim to achieve?



Know your audience

Who are you designing for?



Facilitate for people

How can you help learners connect on a personal level?



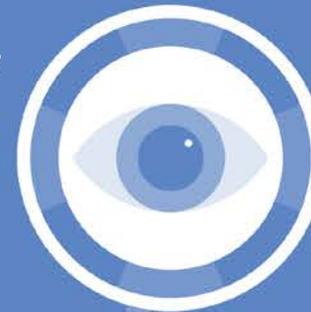
Design for diversity

How can you include everyone, especially those who face additional challenges?



Have conversations that matter

How can you support meaningful engagement with the training or activity?



Monitor, evaluate and learn

What is working well? What is not working? What could you adapt?



Define your approach

Will all the activity be online? How will you balance synchronous and asynchronous activities?



Define your space

How open will your activity be? How many people? Will it be international?



Select the right tools

What technology will help you achieve the activity you have planned?



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Think people not platforms





MoodleBox

ENGLISH (EN) - You are not logged in. (Log in)

Moodle + Raspberry Pi

MoodleBox, a Moodle 3.2.x platform on Raspberry Pi 3.

MoodleBox is done by Nicolas Martignoni.

Version 1.6.2, 10 march 2017.

An introduction to critical thinking

Thinking, questioning and reading

What does critical thinking mean?

Reflective activity

Think about the term 'critical thinking' and promptly write down what it means to think critically? Once having done that, also try to answer the following questions: To what evidence of your answer to the previous question? Try to remember what you have thought more critically. Jot down your answers for later reference.

Write your thoughts down. Use the discussion forum if you want to add to your and your fellow learners' understanding.

The picture below demonstrates an alternative method of capturing





Design for online



Don't replicate F2F



TABLE OF CONTENTS

- [Learning outcomes](#)
- [Terminology](#)
- [Institutional usage statistics](#)
- [Monitoring and evaluation](#)
 - [Mini quiz 1](#)
 - [Asking M&E questions](#)
- [Quantitative and qualitative data](#)
 - [Mini quiz 2](#)
- [Putting your learning into practice](#)**
- [Key points](#)

ADMINISTRATION

- [Book administration](#)

Unit 1: Introduction to MEERU

Putting your learning into practice



Questions to reflect upon

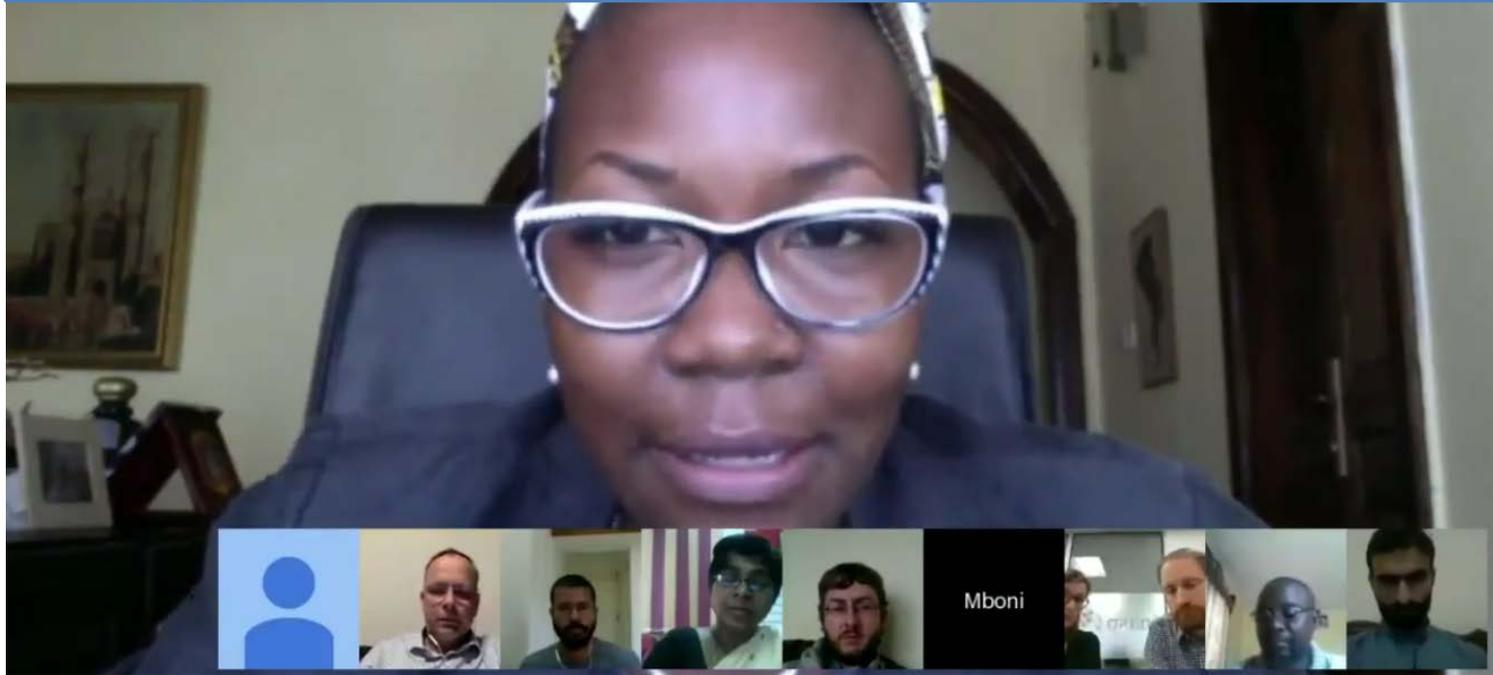
We recommend that you set aside some time to reflect on the following questions. After reflecting and making notes, click "Reveal" under each question to read our summary of what previous course participants have shared.

Question 1

Were you able to collect usage data for any e-resources? **If so**, was it easy or what were the main difficulties you have experienced when collecting data? What is your opinion of the efficiency of this process? **If you were not able** to collect usage data, what were the challenges that prevented this?



Build for community





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Be inclusive





Be sustainable



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Self study tutorial
Always open, no fees

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*Research and knowledge
at the heart of development*

Thank you.

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