The European Fund for Displaced Scientists (EFDS) Programme

20 MARCH 2023

2ND CONFERENCE ON THE UKRAINE CRISIS One Year of War in Ukraine, Exploring the Impact on the Science Sector and Supporting Initiatives





ALLEA Response to the Russian Invasion of Ukraine



25 February 2022: Statement in support of Ukraine, its citizens, and academic institutions.



04 March 2022: Second statement announcing the suspension of membership of the Russian Academy of Sciences and the National Academy of Sciences of Belarus.



ALLEA Response to the Russian Invasion of Ukraine



March 2022:

- Portal Support for Ukraine
- Partnered with the Breakthrough Prize Foundation to support scholars and scientific institutions impacted by the war in Ukraine (EFDS)



Immediately established partnerships and participated in initiatives by the international scientific community:

- The 10-Point Action Plan to Support Ukrainian Academic System
- The Ukraine Science Stakeholder Group /
 First Conference 'The Ukraine Crisis: Responses from the European (Higher Education and Research Sectors')

European Fund for Displaced Scientists (EFDS): An Overview

- ALLEA-Breakthrough Prize Foundation Partnership
- to support scholars and scientific institutions impacted by the war in Ukraine
- launched in March 2022 as an immediate response to the crisis
- operates through two different funding lines

Funding Line 1

Funding to *academic institutions* based in a Council of **Europe** country *to host scholars* displaced by the war in Ukraine (to set up new or maintain existing positions)

up to **€25,000**

up to 12 months

244 applications from

23 European countries

Funding Line 2

Funding to affected *Ukrainian universities, academies, and research institutes*to maintain their operations and rebuild their scientific facilities and research collaborations

up to **€75,000**

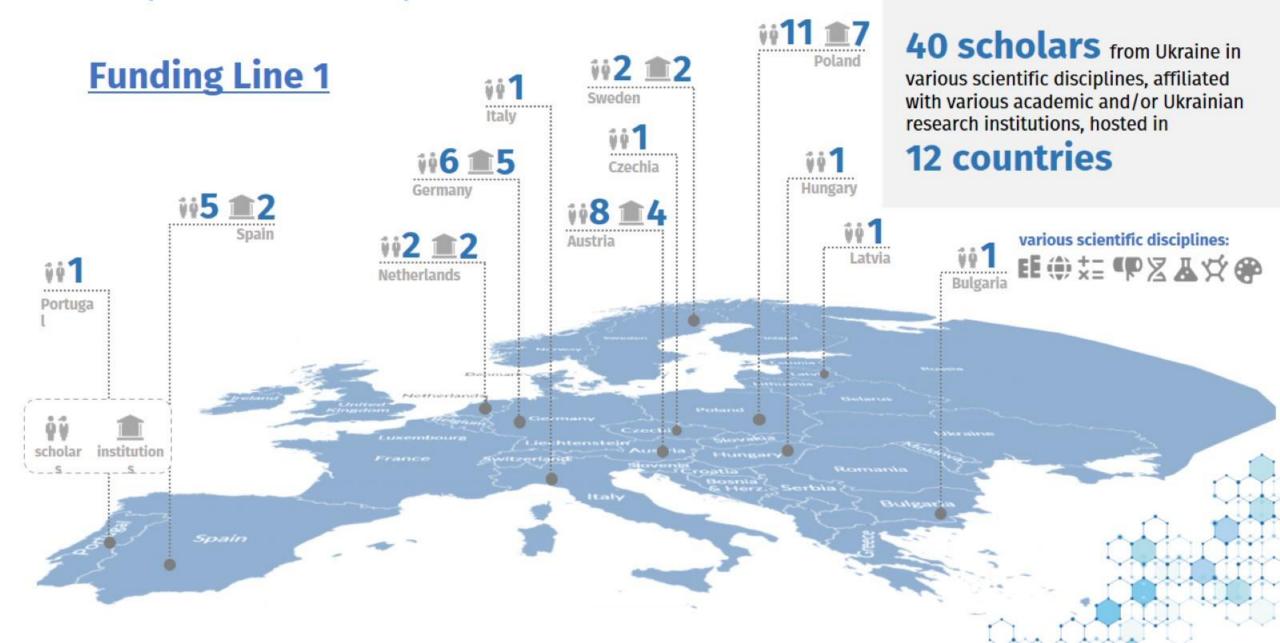
up to 12 months

105 applications from

89 institutions within Ukraine



European Fund for Displaced Scientists (EFDS) Results



European Fund for Displaced Scientists (EFDS) Results

Funding Line 2



institutions schola

7 institutions / 98 scholars

from both universities and academies receive support to continue their work in Ukraine. Funds go toward supporting staff (incl. young scientists) and to purchasing critical research equipment and materials.



Top 3 Lessons Learned

High demand for EFDS support

and that of similar programmes

(from various countries, academic backgrounds, and disciplines)

An even more urgent need

to support scholars who remain in the country

(brain-drain prevention is important!)

Importance of creating resilience

(by retaining scholars within the state-of-the-art science system, preventing internal and external brain-drain, and ensuring that they will be able to contribute to reviving the sciences after the war)





Monitoring

Looking forward

Stronger cooperation/ networking between institutions, to share best practice and exchange experience, avoid duplication and create synergies (ALLEA inter-academy exchange)

Design support schemes in light of evolving situation: focus on supporting scientific activities IN Ukraine

Importance of **open access** to educational and research resources (ALLEA Open Access Task Force)

Importance of **crisis** management knowledge and skills in times of crisis (ALLEA's lead on SAPEA project on Strategic Crisis Management in the EU)



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